PS224 Peoples Academy

Assessment Summary Overall

GRAD 10

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 90 | 0% | 13% | 46% | 40% | 1% | 13% | 41% |
| Reading Basic Understanding | 90 | 0% | 9% | 37% | 50% | 4% | 9% | 54% |
| Writing Conventions | 90 | 0% | 4% | 27% | 57% | 12% | 4% | 69% |
| Writing Effectiveness | 90 | 1% | 11% | 49% | 32% | 7% | 12% | 39% |

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 88 | 6% | 28% | 36% | 20% | 9% | 34% | 30% |
| Problem Solving | 88 | 24% | 33% | 9% | 22% | 13% | 57% | 34% |
| Skills | 88 | 6% | 24% | 9% | 42% | 19% | 30% | 61% |

PS224 Peoples Academy

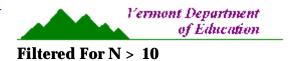
Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|-------------------------------------------------------------|-------------|--------------|--------------|---------------|--------------|--------------|--------------|------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 46 | 0% | 4% | 48% | 46% | 2% | 4% | 48% |
| Reading Basic Understanding | 46 | 0% | 7% | 35% | 54% | 4% | 7% | 59% |
| Writing Conventions | 46 | 0% | 2% | 15% | 70% | 13% | 2% | 83% |
| Writing Effectiveness | 46 | 0% | 4% | 43% | 39% | 13% | 4% | 52% |
| Male | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N 44 | Little 0% | Below 23% | Nearly 43% | Achieved 34% | Honors 0% | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | 44 | 0% | 23% | 43% | 34% | 0% | Below 23% | Honors 34% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 45 | 7% | 24% | 36% | 24% | 9% | 31% | 33% |
| Problem Solving | 45 | 22% | 29% | 9% | 27% | 13% | 51% | 40% |
| Skills | 45 | 7% | 22% | 11% | 38% | 22% | 29% | 60% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 43 | 5% | 33% | 37% | 16% | 9% | 37% | 26% |
| Problem Solving | 43 | 26% | 37% | 9% | 16% | 12% | 63% | 28% |
| Skills | 43 | 5% | 26% | 7% | 47% | 16% | 30% | 63% |



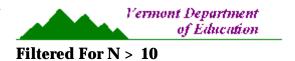
PS224 Peoples Academy

Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

| American Indian/Alaskan N | ative | | | | | | Little+ | Standard+ |
|---------------------------------|-------|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Native Hawaiian/Pacific Isla | nder | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 15% | 44% | 40% | 1% | 15% | 41% |
| Reading Basic Understanding | * | 0% | 10% | 35% | 50% | 5% | 10% | 55% |
| Writing Conventions | * | 0% | 4% | 28% | 56% | 12% | 4% | 68% |
| Writing Effectiveness | * | 1% | 11% | 49% | 32% | 7% | 12% | 39% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |



PS224 Peoples Academy

Assessment Summary Race/Ethnicity

GRAD 10

| American Indian/Alaska | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------|----------|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Native Hawaiian/Pacific | Islander | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 5% | 27% | 40% | 20% | 9% | 32% | 28% |
| Problem Solving | * | 22% | 35% | 9% | 22% | 12% | 57% | 35% |
| Skills | * | 5% | 25% | 7% | 42% | 21% | 30% | 63% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS224 Peoples Academy

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 11% | 46% | 41% | 1% | 11% | 43% |
| Reading Basic Understanding | * | 0% | 8% | 36% | 52% | 5% | 8% | 56% |
| Writing Conventions | * | 0% | 3% | 26% | 57% | 13% | 3% | 70% |
| Writing Effectiveness | * | 1% | 9% | 49% | 33% | 7% | 10% | 40% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 6% | 27% | 36% | 21% | 9% | 33% | 31% |
| Problem Solving | * | 24% | 33% | 8% | 22% | 13% | 56% | 35% |
| Skills | * | 5% | 25% | 8% | 42% | 20% | 29% | 62% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS224 Peoples Academy

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|-------------------------------------------------------------|---------|--------------|------------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 60 | 0% | 12% | 43% | 43% | 2% | 12% | 45% |
| Reading Basic Understanding | 60 | 0% | 7% | 33% | 55% | 5% | 7% | 60% |
| Writing Conventions | 60 | 0% | 3% | 25% | 57% | 15% | 3% | 72% |
| Writing Effectiveness | 60 | 2% | 8% | 45% | 35% | 10% | 10% | 45% |
| Free/Reduced | | | | | | | T :441 | 64 1 1. |
| | | | | | | | 1.11116+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N 29 | Little 0% | Below 17% | Nearly 48% | Achieved 34% | Honors 0% | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | 29 | 0% | 17% | 48% | 34% | 0% | Below 17% | Honors 34% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 59 | 7% | 22% | 34% | 24% | 14% | 29% | 37% |
| Problem Solving | 59 | 22% | 27% | 8% | 25% | 17% | 49% | 42% |
| Skills | 59 | 5% | 24% | 5% | 46% | 20% | 29% | 66% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 29 | 3% | 41% | 41% | 14% | 0% | 45% | 14% |
| Problem Solving | 29 | 28% | 45% | 10% | 14% | 3% | 72% | 17% |
| Skills | 29 | 7% | 24% | 17% | 34% | 17% | 31% | 52% |

PS224 Peoples Academy

Assessment Summary English Language Learners

GRAD 10

ENGLISH & LANGUAGE ARTS

| Not English Language Leari | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 89 | 0% | 13% | 45% | 40% | 1% | 13% | 42% |
| Reading Basic Understanding | 89 | 0% | 9% | 37% | 49% | 4% | 9% | 54% |
| Writing Conventions | 89 | 0% | 4% | 26% | 57% | 12% | 4% | 70% |
| Writing Effectiveness | 89 | 1% | 10% | 49% | 33% | 7% | 11% | 39% |

| Not English Language Lea | rners | | | | | | Little+ | Standard+ |
|--------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 88 | 6% | 28% | 36% | 20% | 9% | 34% | 30% |
| Problem Solving | 88 | 24% | 33% | 9% | 22% | 13% | 57% | 34% |
| Skills | 88 | 6% | 24% | 9% | 42% | 19% | 30% | 61% |